

ESPA Seminar – Understanding Software Quality
May 7th, 2009, Spektri Duo, Espoo

Quality goal setting method
Experiences from four software product companies

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Quality goals – why?

- ❑ Quality is in the eye of the beholder
 - Vague concept, different meanings, varying viewpoints
- ❑ Without goals, no matter which road do you take
- ❑ Quality goals help understanding and concretizing the desired quality characteristics and their level
 - Selecting and improving quality practices based on the quality goals
 - Improving the communication of the quality goals
 - Following the achievement of the quality goals

Software quality goal

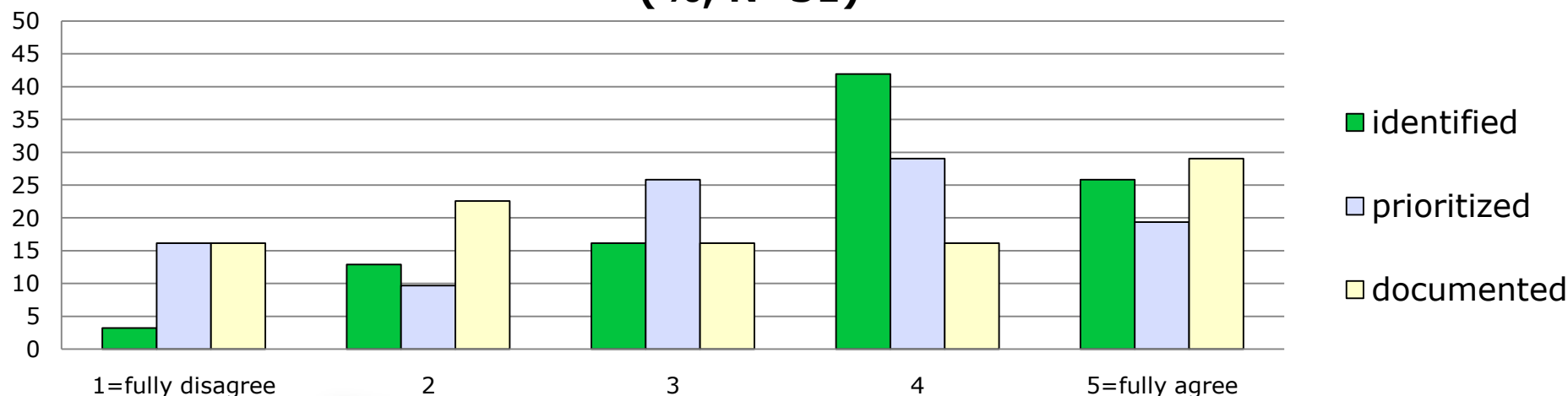
A goal related to
an *external or internal* quality attribute
of final or intermediate *software product*.

- ❑ Characterizes the product from some quality viewpoint
- ❑ There are two types of goals
 - success factors, i.e. goals that are already reasonably well achieved
 - challenges, i.e. goals for which clear improvements are needed

How are quality goals handled in practice?

A sample from ESPA survey

**We have identified/prioritized/documentated
the most important quality attributes
(%, N=31)**



Some companies have not identified their quality attributes, i.e., have no quality goals to strive for

Many companies have not prioritized or documented their quality goals



Quality Goal Setting Method

- ❑ Objective is to *identify, prioritize* and *elaborate* quality goals in a *certain context*
- Collaborative approach
 - Workshop
 - Many roles and viewpoints represented
 - Genuine discussion on the goals
- Context specific
 - Specific goals for a selected product
 - Concrete goals in a project context
- Subjective goal identification
 - Experience based
 - Supported by a quality model (e.g. ISO 9126)
- Focusing to the most important qualities
- Sustainable effort





The context where the method was created and applied

- ❑ Software product development organizations
 - Different sizes, mainly SME (all < 500 persons)
 - Existing, mature products
 - Incremental product development
 - Products with long development life-cycle
 - Several past and forthcoming releases
- ❑ Method was applied
 - to a specific software product
 - in the context of a certain project type
 - in the context of a specific release project





QGS method: Overview of the phases

✓ Step 1: Preparation and pre-assignment

Individual assignment

- 3-8 participants from different roles
- ½ hours / participant

✓ Step 2: Brainstorming

Workshop

- 3-8 participants from different roles
- 4 hours / participant

✓ Step 3: Prioritization by voting

✓ Step 4: Goal elaboration

✓ Step 5: Post-workshop finalizing activities

Individual/pair assignment

- Few hours



QGS method: Step 1 (individual assignment) Preparation

❑ Selecting the context and participants

➤ Roles of the participants

- Management
- Business / Sales
- Marketing
- Development
- Quality assurance
- Representative of customer and end-user
- ...

❑ Scheduling a workshop meeting

❑ Pre-assignment to participants

- “prepare by using 10-30 minutes to list the most important quality goals for *<the product/project>* from your own viewpoint”





QGS method: Step 2 (workshop) Brainstorming

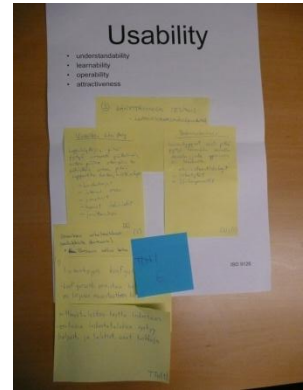
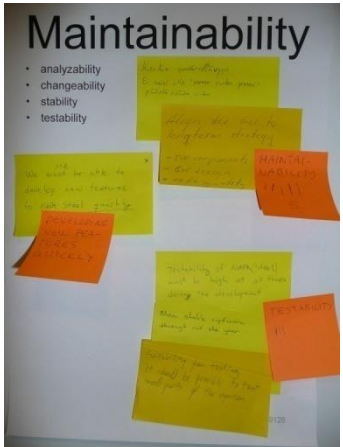
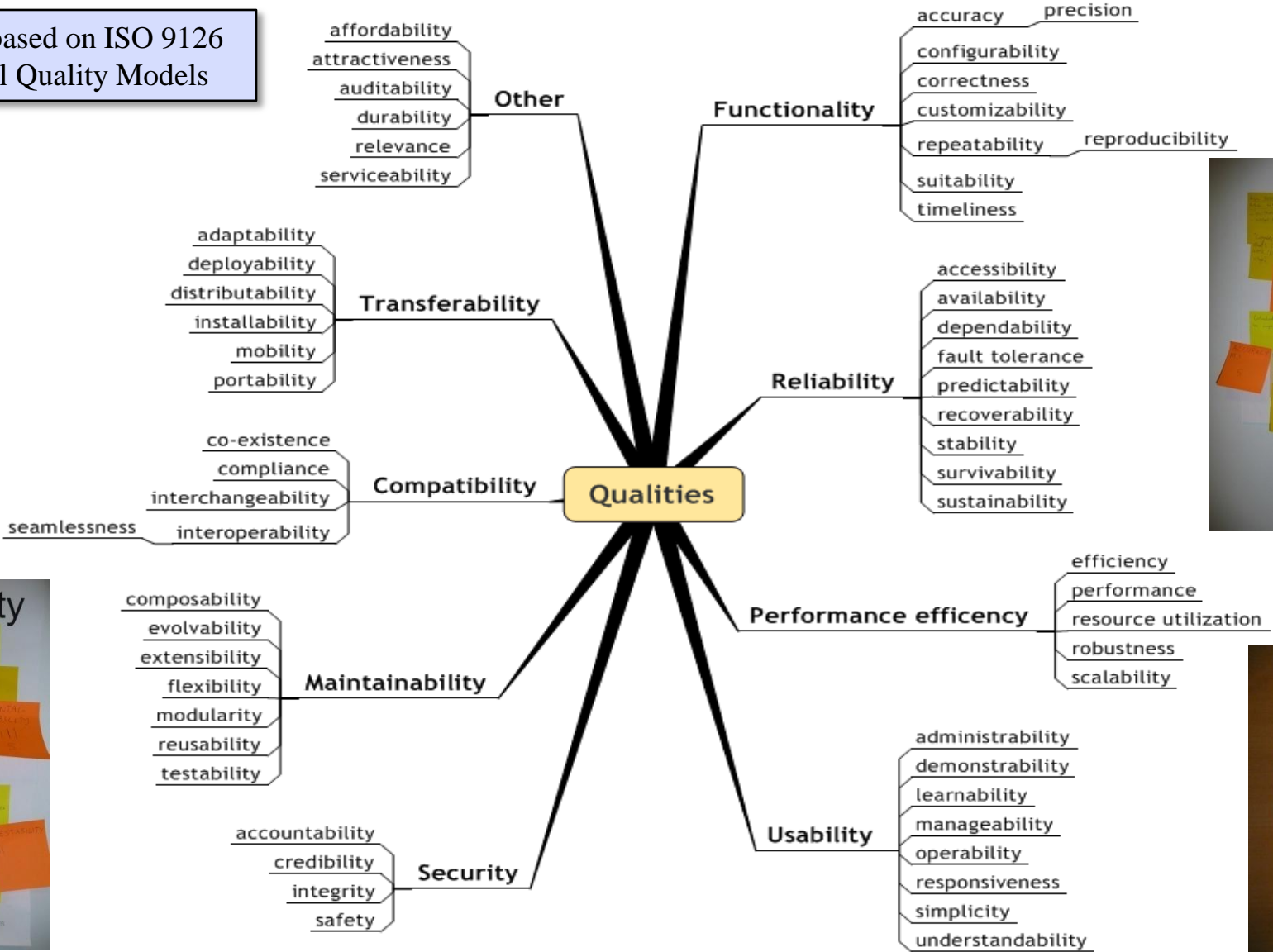
- ❑ Brainstorming important quality goals for the product
 - Post-it notes on the wall
 - Ideas from the pre-assignment and new ideas
- ❑ Both success factors and challenges
 - Both types explicitly collected
- ❑ Briefly described
 - Can only state the quality attribute, not the actual goal
 - Elaborated later
- ❑ Similar and related ideas grouped to form goals





Additional brainstorming using a checklist

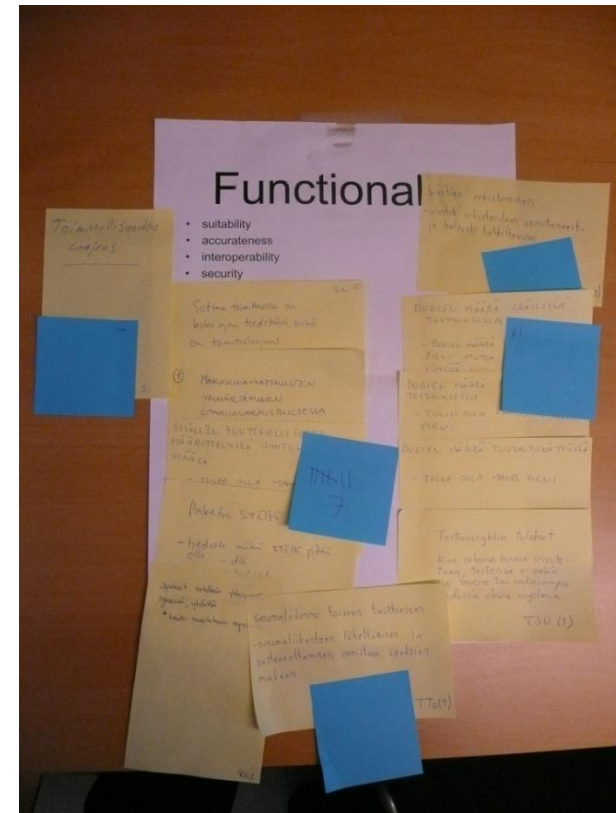
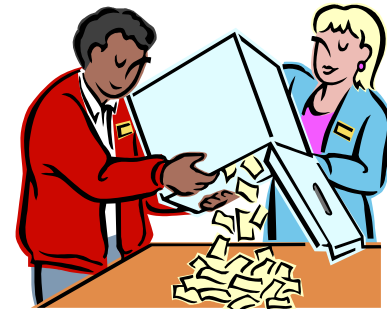
Checklist based on ISO 9126 and McCall Quality Models





QGS method: Step 3 (workshop) Prioritizing

- ❑ Everyone has as many votes as there are goals
- ❑ Everyone can give any number of their votes to any goal
- ❑ Success factors and challenges should be treated equally
 - voting based on the importance of the goal
 - not on the fact that some goals have already been achieved better than others

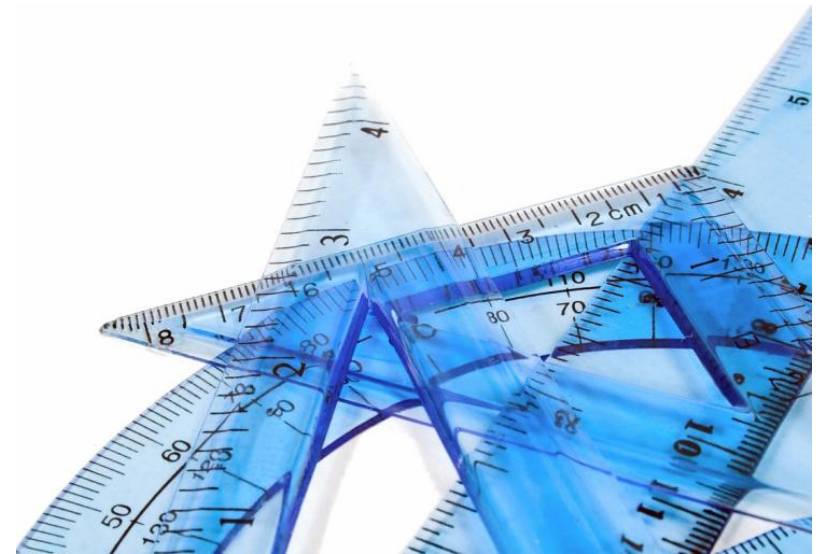




QGS method: Step 4 (workshop)

Elaborating

- ❑ Top-5 goals are chosen for elaboration
- ❑ Goals described in more detail by following a given template
 - In groups of 2-3 people
 - 20-30 minutes per goal
- ❑ Discussion and refining the goals if needed





Goal template

- ❑ Name
 - short name for the goal
- ❑ Description
 - Description that documents the goal on higher level than a single measure.
- ❑ Rationale
 - Motivates why the goal is important. Gains and risks; E.g., costs, business benefits, customer viewpoint.
- ❑ Related factors
 - Tentative ideas of what contributes, or prevents achieving this goal
- ❑ Votes
 - Number of votes in prioritization

One or more quality indicators

- Measures that can be used indicate if this goal is achieved
- ❑ For each quality indicator:
 - Description
 - To understand exactly what is the indicator and a measure for it
 - Current level
 - Current value of the measure
 - Target level
 - Target for this indicator to achieve the goal
 - Breakpoints*
 - Utility, differentiation, saturation
 - Cost barriers*
 - If can be identified

*concepts from QUPER



Example of an elaborated goal

- ❑ Name: Easy updateability
- ❑ Description:
 - Updating the software should be quick and easy, ideally possible without deep technical or product knowledge
- ❑ Rationale:
 - Direct cost savings related to updates. Reduced risk of errors during updates.
- ❑ Related factors:
 - Robustness of the software, configurability, quality of installer software
- ❑ Votes: 6
- ❑ QI 1: Updating effort
- ❑ Amount of average working hours consumed by making an update for a single customer installation.
 - Current level: 3 h
 - Target level: 15 min
 - Breakpoints:
 - Utility: 4h
 - Differentiation: 1h
 - Saturation: 10 min
 - Cost barriers
 - Automated installers have to be developed to reach better values than 1 h.



QGS method: Step 5 (individual/pair assignment) Finalising documentation

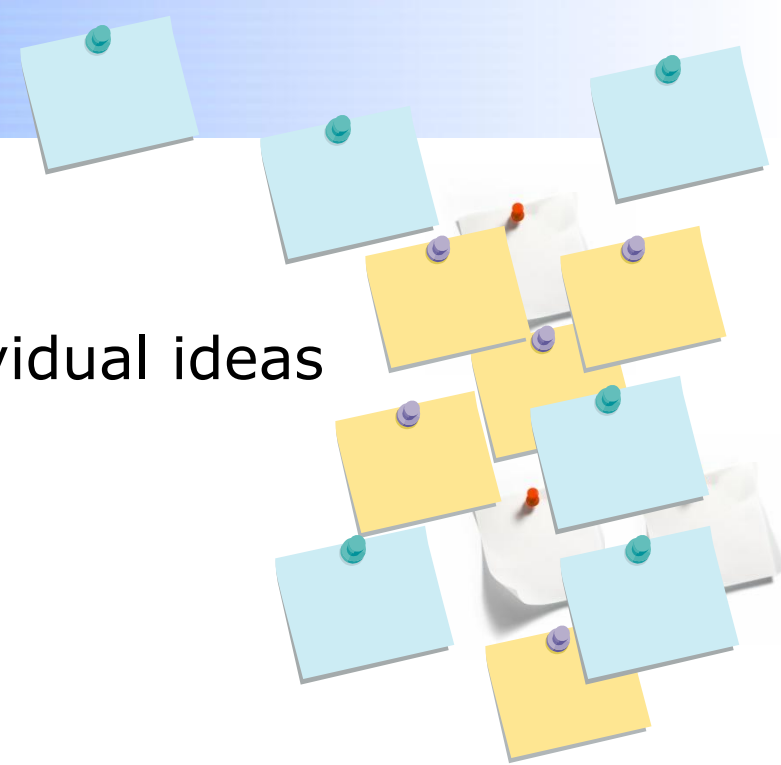
- ❑ Finalize the description with the goal owner if needed
- ❑ Dig out the existing data on current level
 - for the quality indicators
- ❑ Communicate the goals
- ❑ List current practices that contribute achieving the goals



Results of applying the method

- ❑ Brainstorming -> around 40-50 individual ideas
- ❑ Combined -> 8-14 quality goals
- ❑ Detailed elaboration -> 2-5 goals

- ❑ Common goals
 - Usability
 - Installability & updateability
 - Functional correctness
 - Functional suitability
 - Performance efficiency



Utilizing the quality goals

- ❑ Selecting and improving practices
- ❑ Guiding work and tracking progress
- ❑ Communicating the goals



... to achieve the goals





Utilizing quality goals on project level

QGP for Features

- ❑ Bringing goals and practices down to project plan level
 - Use product level goals and practices to create a project level quality assurance plan
- ❑ Project specific goals are specified
 - In the context of a certain feature in a certain project
- ❑ Quality practices are designed to match the project specific goals
- ❑ Quality goals and practices are communicated for designers, developers, testers, ...
 - What goals do we aim at
 - What exactly must be done to achieve the goals



QGP for Features

1. Identifying goals for selected features
 - For each selected feature define ~1-3 goals
 - Elaborate each goal
 - What does e.g. “efficient to use” mean in the context of this feature in this project
2. Designing practices for achieving goals
 - Select at least one good practice for each goal
 - What practices has to be performed?
 - How the practices help to achieve the goal?
3. Planning tasks based on the selected practices
 - Results are included into the project plan
 - Plan tasks for each selected practice and feature
 - What needs to be done
 - How much effort
 - When
 - Who is responsible

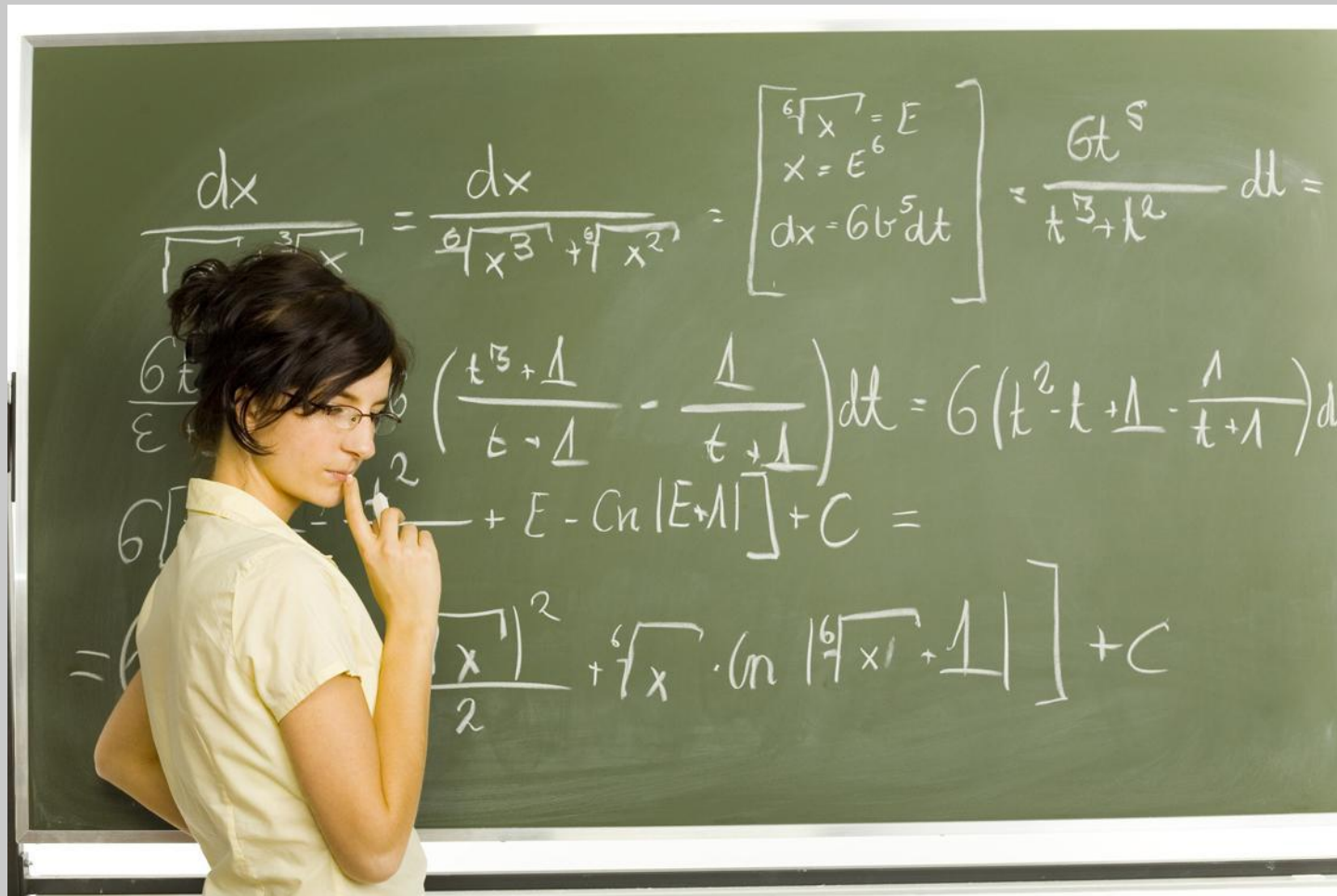


Example:

How to bring product quality goal on feature level

- ❑ **Product Quality goal:** Easy to use – The product is easy to use for normal users. A deep "guru"-level knowledge is not required in normal use.
- ❑ **Feature:** A new sketching tool for an engineering application
- ❑ **Detailed quality goal for the feature:**
 - Tool use can be learned in a few minute demo
 - An existing user who knows the principles of modeling can use the tool correctly without referring to manuals
- ❑ **Practices:**
 - Manual testing by independent tester
 - Creating a 1-2 min how-to video
 - Beta testing with real users
 - Using beta version at training sessions

Lessons Learned



Lessons Learned:

Workshop based method seems to work

- ❑ Defining useful quality goals is possible
 - By little guidance and mentoring
 - Even easier than expected
 - Resulting quality goals were perceived good and useful
- ❑ Measures clarify the sometimes vague quality goals
 - Example: **Installability** - The software must be easy to install, update and configure.
 - Throughput time per update (including fixes) < 5h
 - Average number of reported defects from updates < 2
- ❑ Quality model was partly useful
 - provided a good structure to organize the goals
 - only few additional goal propositions raised, if any

Lessons Learned: Effects of the Context

- ❑ A context of a specific project tends to be challenging
 - Focusing on specific details of a project context first
 - A lot of generic goals and practices emerge

- ❑ Method worked smoothly in the context of one product
 - Easier to maintain focus
 - Wide and generic goals avoided
 - generic or company-policy level
 - Drilling down to the project level was easy based on product level goals and practice list



Lessons Learned:**Perceived challenges**

- ❑ Separating different types of goals and practices essential
 - Success factors and challenges
 - Current practices and improvement ideas
- ❑ People have a tendency to think solutions first
 - Before analysing or even identifying properly the goals
- ❑ Multiple viewpoints in prioritization
 - Focusing to goals that need improvement
 - Important success factors were easily neglected
 - People in different roles see different priorities
 - Effect of the dependencies between the goals
- ❑ Workshops with a large group take a lot of effort
 - Trade-off between spent effort and wide involvement
 - Easy to slip into inefficient chit-chat around the quality topics



Lessons Learned: Practical tips

- ❑ Ensure that participants have enough authority to represent their group
- ❑ Four-hour workshop is a heavy exercise – split it into 2 two-hour workshops
 - Gives time to think and recharge
- ❑ Cut down the effort by focusing
 - Do the initial brainstorming by smaller group
 - Pre-assignment can be collected from larger group
 - Do elaboration individually or in pairs
 - Use large workshop for communicating and prioritization
- ❑ List first the success factors and after that the goals that need improvement
- ❑ Chair should ensure goal names reflect goals, not solutions
 - E.g., “testability”, not “efficient test automation”

Questions and more discussion



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