

Practical XP Experiences

Jari Vanhanen
SoberIT

<http://www.soberit.hut.fi/sems/>

Presentation Outline



- Introduction
 - ❖ the context of the cases
- Case 1
- Case 2
- Summary

Case Descriptions

- ❑ Two projects from "T-76.115 Software Project"–course at HUT
- ❑ Based on
 - ❖ numerous informal discussions
 - mentoring
 - ❖ reported data
 - realized hours per task
 - LOC
 - ❖ final reports
 - analysis of experimented XP practices
- ❑ Focus on practical experiences gained from the used XP practices

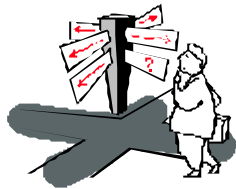
T-76.115 Software Project Course

- ❑ Complete software project
- ❑ Real customers
- ❑ 7 persons in each group
 - ❖ 3+ year computer science students
 - ❖ most have work experience
- ❑ Fixed schedule and effort
 - ❖ 7 months
 - ❖ 200h per person
 - ❖ ~8hrs/week/person
- ❑ Fixed process framework
 - ❖ traditionally RUP
 - customized by the projects
 - ❖ XP pilots 2001-02
 - XP complemented with some mandatory reporting and documentation



XP Practices [Beck 1999]

- ❑ Simple, well-known practices
- ❑ How could XP work?
 - ❖ practices support each other's weaknesses
 - ❖ exponential change cost is collapsed (simple design, tests, refactoring)
- ❑ Practices
 - ❖ planning game
 - ❖ small releases
 - ❖ testing
 - ❖ continuous integration
 - ❖ metaphor
 - ❖ simple design
 - ❖ refactoring
 - ❖ pair programming
 - ❖ collective ownership
 - ❖ coding standard
 - ❖ on-site customer
 - ❖ 40-hour week



Case 1: Plastic Pony

Case 1: Overview

- ❑ Project
 - ❖ graphical www-sitemap editor for Accenture
 - ❖ 1500 hours
 - ❖ 7 persons
- ❑ Technologies
 - ❖ Java (JFC, JGraph), XML
- ❑ Development tools
 - ❖ JDK, JUnit, CVS, Ant
- ❑ Project Management tools
 - ❖ forced by the course
 - MS Project
 - time reporting system
 - metrics visualization tool
 - ❖ Wiki
 - web collaboration tool
- ❑ No previous XP experience



Case 1: Unit Testing

- ❑ Adoption goal
 - ❖ strictly XP
- ❑ Tests were written but not before the real code
 - ❖ test-first hard with experimental, continuously changing code
- ❑ Confidence on tests improved as the project progressed
 - ❖ new tests for found bugs
 - replaces bug reporting
- ❑ JUnit
 - ❖ useful and working tool
- ❑ JFCUnit
 - ❖ good concept
 - ❖ buggy implementation
- ❑ Most important benefits
 - ❖ bugs caused by refactoring found soon
 - ❖ own new code verified immediately
- ❑ Not much aid for communication
 - ❖ code comments, pair programming, and coding standard more important

Case 1: Acceptance Testing

- Adoption goal
 - ✦ strictly XP
- Developers specified test cases, customer accepted them
 - ✦ the gap between customers real expectations and tests narrowed using trial-and-error method
- All test cases automated
 - ✦ GUI testing easier than expected
 - no previous experience
 - 25% of programming effort in early iterations
- Acceptance tests survived a major architectural refactoring of code

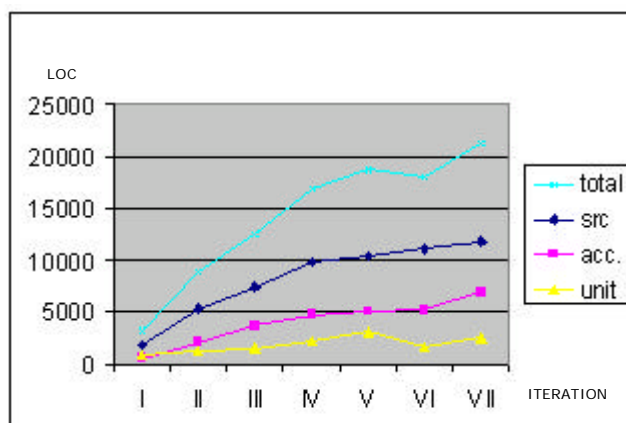
28.11.2002

Jari Vanhanen

9

Case 1: Amount of Test Code

- Final release
 - ✦ real code 56%
 - ✦ acceptance tests 32%
 - ✦ unit tests 12%
- In the 6th iteration refactoring invalidated lots of unit tests
 - ✦ new architecture was hard to unit test
 - ✦ tested using old acceptance tests



28.11.2002

Jari Vanhanen

10

Case 1: Refactoring

- ❑ Adoption goal
 - ❖ strictly XP
- ❑ Refactoring was done more than in traditional projects
 - ❖ XP encouraged doing re-thinking and re-design
 - ❖ less stress when changing code due to tests
- ❑ Noticing the need for refactoring was based on coders own experience and intuition
 - ❖ code smells not explicitly searched for
- ❑ One major architectural refactoring
 - ❖ necessary for Undo-feature
 - ❖ was a success
- ❑ Refactoring took even 30-40% of coding effort in some iterations
 - ❖ putting more time in up-front architectural design might have been more productive

28.11.2002

Jari Vanhanen

11

Case 1: Pair Programming

- ❑ Adoption goal
 - ❖ use for all non-trivial code
- ❑ Total coding effort 700h
 - ❖ pair programming 2*205h
 - ❖ lack of common working times and place
- ❑ Pleasant way of working
 - ❖ easy to adopt
- ❑ Tiredness affects also the pair negatively
- ❑ Helps learning tools and techniques
 - ❖ getting started quickly
 - ❖ does not give a general understanding of a topic
- ❑ Expressing coding ideas by "passing the keyboard" is easier than verbalizing the ideas
- ❑ Major prerequisite for collective ownership
 - ❖ knowledge transfer of design and code
 - ❖ easier to start working with unfamiliar code

28.11.2002

Jari Vanhanen

12

Case 1: On-site Customer

- ❑ Adoption goal
 - ❖ customer is constantly ready to answer email-questions
- ❑ Sufficient communication very hard in this kind of setting
 - ❖ no common workplace
 - ❖ busy customer
- ❑ Ways to improve communication
 - ❖ team actively pushed information to the customer
 - ❖ online demos and telephone discussions
 - ❖ one of the developers played the role of the customer

Case 1: Planning Game

- | | |
|--|--|
| <ul style="list-style-type: none">❑ Adoption goal<ul style="list-style-type: none">❖ strictly XP❖ 3 week iterations❖ no task level cards<ul style="list-style-type: none">➢ stories ½-5 days➢ task planning done though❑ User stories<ul style="list-style-type: none">❖ 35 written in the beginning❖ 39 written later❖ 47 got implemented❑ No customer on-site<ul style="list-style-type: none">❖ sometimes customer expected more polished solutions than those delivered | <ul style="list-style-type: none">❑ Accepting tasks<ul style="list-style-type: none">❖ passivity<ul style="list-style-type: none">➢ external stress➢ lower priority project❖ turned around as more time became available❑ Hard to follow effort spent<ul style="list-style-type: none">❖ especially during iteration❖ no fixed working times❖ enthusiasm<ul style="list-style-type: none">➢ personal budget not fixed |
|--|--|

Case 1: Continuous Integration

- ❑ Adoption goal
 - ❖ integrate and commit to CVS after each coding session
 - ❖ code must work
 - exceptions allowed
- ❑ "No integration at all"
 - ❖ continuous activity
- ❑ Latest version always available in CVS
 - ❖ good for a distributed project like this
- ❑ Shortens time to achieve delivery level quality
 - ❖ collective ownership

Average commit size (lines of code)

| Project | Added | Removed |
|-----------------------|-------|---------|
| PlasticPony (case1) | 25 | 13 |
| Mozilla ¹ | 21 | 10 |
| X-Smiles ¹ | 20 | 14 |

¹These open source projects were already in their polishing phase.

Case 1: Simple Design

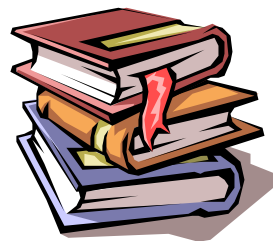
- ❑ Adoption goal
 - ❖ strictly XP
- ❑ Design was done incrementally when needed
 - ❖ code was refactored when it became hard to add more features using the old design
- ❑ Sometimes the practice was misunderstood
 - ❖ simplest != code anything quickly
 - must be easy to understand and change later
 - ❖ solutions that were confusing (too clever) to the others
 - not enough refactoring was done

Case 1: Other Practices

- ❑ Small releases
 - ❖ two releases
 - ❖ seven three-week iterations
 - ❖ positive experience
 - one cornerstone of XP
- ❑ Metaphor
 - ❖ quite technical
 - pages, processes, transitions, ...
 - technical customer
 - ❖ communication tool
- ❑ Collective ownership
 - ❖ most used in refactoring
 - ❖ everyone did not reach equal familiarity with all code
 - short project
- ❑ 40-hour-week/sustainable pace
 - ❖ not applicable/not used

Case 1: Product Documentation

- ❑ Requirements specification
 - ❖ 1 page overview of the system
 - ❖ user stories
- ❑ Source code
 - ❖ unit tests
 - ❖ acceptance tests



Case 1: Project Evaluation

- ❑ Customer very satisfied
 - ❖ results did not exactly match original plans
 - ❖ results matched the **current needs in the end of the project**
- ❑ Overall
 - ❖ (one of) the best projects in the course (24 projects)
 - ❖ winner of the course's Quality Award
- ❑ Group contained very skilled people
 - ❖ the role of used process in the success?

Case 2: RAID

Case 2: Overview

- ❑ Project
 - ❖ defect tracking system for SoberIT/HUT
 - ❖ 7 persons
 - ❖ 1200 hours
- ❑ Technologies
 - ❖ J2EE, JSP
- ❑ Development tools
 - ❖ JDK, CVS, Junit, Ant
- ❑ Project management tools
 - ❖ forced by the course
 - MS Project
 - time reporting system
 - metrics visualization tool
- ❑ No previous XP experience



Case 2: Practices

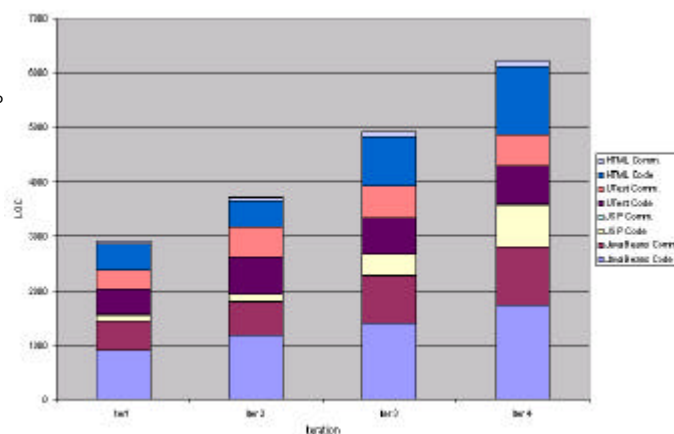
- ❑ Planning game
 - ❖ customer wrote a lot of stories early
 - 88 user stories
 - too detailed for planning
 - too large for a small project
 - ❖ was difficult in the beginning of the project
 - new way of planning
 - unfamiliar technology (J2EE)
 - dependencies between stories were problematic
 - ❖ later the practice worked well and was effective in controlling project's direction
- ❑ Small releases
 - ❖ good visibility of progress
 - ❖ demos anytime
 - ❖ earlier releases did not have minimum amount of valuable functionality
 - small project
- ❑ On-site customer
 - ❖ physically not available
 - ❖ quite good communication
 - but mainly with a sub team only

Case 2: Testing

- ❑ Unit tests were useful for finding bugs during development and especially while refactoring
- ❑ Writing tests before the code was considered a profitable practice
 - ❖ however, it was neglected often when it was hard to come up with a good design without building small spikes
- ❑ Customer specified acceptance tests
 - ❖ group run them at the end of each iteration
 - ❖ external testers run the test once
 - a couple of new issues were raised
 - testing by customer herself would have been important
 - ❖ tests should have been updated during development

Case 2: Amount of Test Code

- ❑ Final release
 - ❖ 6100 LOC
 - ❖ Unit tests 19%
 - ❖ Real code 81%



Case 2: Practices

- ❑ Refactoring
 - ❖ everything was rewritten once a little at a time
 - ❖ special cases were rewritten to be more simple and generic
 - some too elegant solutions
 - ❖ significant for maintaining code ready for further development
 - ❖ communicating code changes in a distributed project was problematic
- ❑ Simple design
 - ❖ subtle balancing when evaluating implementation cost now or later
 - ❖ sometimes more effort was spent earlier, if it supported most probably coming stories
- ❑ Metaphor
 - ❖ "forms in bureaucracy"
 - ❖ most use in
 - GUI design
 - specifying report states

Case 2: Practices

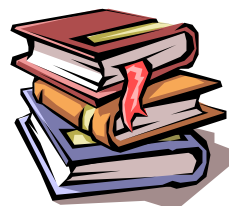
- ❑ Pair programming
 - ❖ finding common time hard
 - ❖ good and recommended practice
 - knowledge transfer
 - more quality through review
 - ❖ trivial code developed alone
 - required less effort
 - pairing when questions appeared
- ❑ Coding standard
 - ❖ standard defined in the beginning did not work perfectly
 - JSP new to everyone
- ❑ Collective ownership
 - ❖ everyone knew the code on a general level
 - ❖ still some "personal" ownership emerged
 - ❖ others were asked to make certain changes
 - caused by distributed development
- ❑ Continuous integration
 - ❖ worked well
 - ❖ 3 pairs working with the same classes without problems

Case 2: General Experiences

- ❑ Favorable characteristics for XP project
 - ❖ small
 - ❖ not too complicated
 - ❖ vague requirements
- ❑ Most XP practices felt natural and worked well in this project
- ❑ A pleasant experience and we are ready to try it again
- ❑ XP does not work well with a distributed team
 - ❖ same room and common working times required
- ❑ Work should be more intensive
 - ❖ now about 8hrs/week
 - ❖ takes time to restart work

Case 2: Product Documentation

- ❑ Technical overview
 - ❖ 3 pages
- ❑ Installation guide
- ❑ User stories
- ❑ Acceptance tests
- ❑ Acceptance test report
- ❑ Open bugs and development ideas

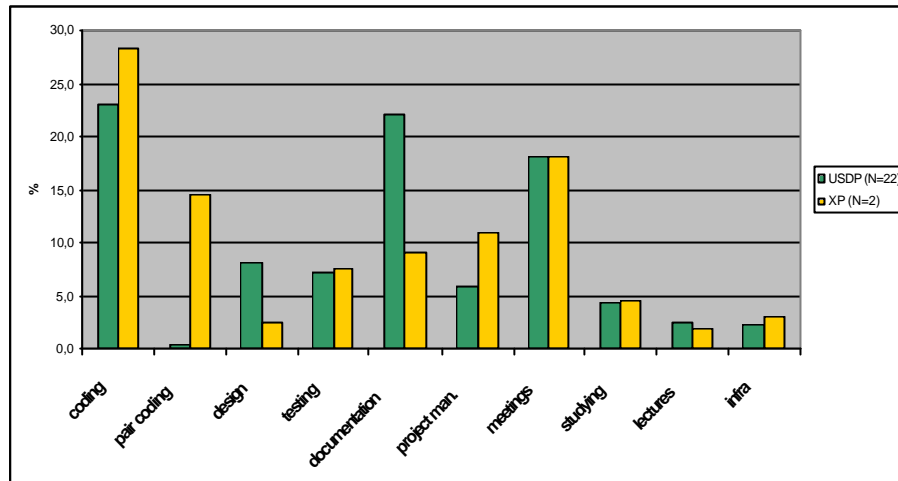


Case 2: Project Evaluation

- ❑ Customer
 - ❖ Goal1 for the product: "Good basis for further development"
 - most important stories were implemented
 - high quality of implementation
 - -> goal reached
- ❑ Group
 - ❖ very educational project

Summary

Average Effort Distribution – All Projects



28.11.2002

Jari Vanhanen

31

Conclusions

- ❑ Generally the feedback about process was more positive from XP groups than from RUP groups
- ❑ Easy context for adopting XP
 - ❖ people prepared to try new things
 - ❖ starting development from scratch
- ❑ Difficult context for using XP
 - ❖ distributed team
 - ❖ long, "part-time" project
- ❑ Best experiences from
 - ❖ testing
 - ❖ pair programming
 - ❖ small releases
 - ❖ continuous integration
- ❑ Problems with
 - ❖ simple design
 - ❖ adopting test first



28.11.2002

Jari Vanhanen

32

References

- ❑ Beck. Extreme Programming Explained. Boston, Addison-Wesley, 2000.
- ❑ <http://www.soberit.hut.fi/T-76.115/index.html>
- ❑ <http://www.soberit.hut.fi/T-76.115/01-02/palautukset/groups/PlasticPony/lu/palautus.html>
- ❑ <http://www.soberit.hut.fi/T-76.115/01-02/palautukset/groups/RAID/lu/palautus.html>